

---

A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

---

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation

request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Dimension(s) assessed:	All
When/where students are assessed:	At the end of the field experience
Who assessed student competence:	Field instructor/field director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Dimension(s) assessed:	All
When/where students are assessed:	At various points throughout the program

---

Who assessed student competence:

Social Work  
Faculty

Who assessed student competence:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%



	throughout the program
Who assessed student competence:	Social Work Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all

		inclusive of 2 or more measures				
		80% of students will demonstrate competence inclusive of 2 or more measures	$62 + 96 = 158/2 = 79\%$	$86+87 = 173/2 = 87\%$	$58+98 = 156/2 = 78\%$	85%
		80% of students will demonstrate competence inclusive of 2 or more measures	$87+77 = 164/2 = 82\%$	$85+86 = 171/2 = 86\%$	$77+96 = 173/2 = 87\%$	92%
		80% of students will demonstrate competence inclusive of 2 or more measures	$89+100 = 189/2 = 95\%$	$66+91 = 157/2 = 79\%$	$61+100 = 161/2 = 81\%$	94%
		80% of students will demonstrate competence inclusive of 2 or more measures	$95+99 = 194/2 = 97\%$	$87+94 = 181/2 = 91\%$	$85+97 = 182/2 = 91\%$	95%
		80% of students will demonstrate competence	$100+93 = 193/2 = 97\%$	$58+97 = 155/2 = 78\%$	$81+95 = 176/2 = 88\%$	94%

		inclusive of 2 or more measures				
		80% of students will demonstrate competence inclusive of 2 or more measures	$87+91=178/2=$ 89%	$68+96=164/2=$ 82%	$81+94=175/2=$ 88%	87%
		80% of students will demonstrate competence inclusive of 2 or more measures	$85+92=177/2=$ 89%	$51+96=147/2=$ 74%	$68+98=166/2=$ 83%	85%
	80% of students will demonstrate competence inclusive of 2 measures	80% of students will demonstrate competence inclusive of 2 or more measures				